Karma Meme

Homework due _____

Learning Target: I can use information from both primary and secondary sources as well as my own analysis and conclusions to create a secondary source that shows I have a proficient understanding of the Hindu concept of karma.

Secondary sources were created by someone who did *not* experience first-hand or participate in the events or conditions you're researching. For a historical research project, secondary sources are generally scholarly books and articles. A secondary source interprets and analyzes primary sources. These sources are one or more steps removed from the event. Secondary sources may contain pictures, quotes or graphics of primary sources.

Some types of secondary source include: Textbooks; journal articles; histories; criticisms; **commentaries**; encyclopedias

You will create meme (a commentary) based upon what you have learned about the Hindu concept of Karma.

Your meme does not need to be hilarious but you are welcome to use humor if you want to. However, it should demonstrate your ability analyze and draw conclusions as to what karma is and how it can impact the life of someone who believes in this concept. Remember that many memes are not just for fun, and your meme may be more informative or thought provoking than funny.

How to create a meme:

Use Meme Creator, imgflip, kapwing, or any app you currently have to create your meme Hand drawn memes will be accepted as well

Begin by selecting or drawing a picture that you think will be a good visual for the concept of karma. Next, compose the phrase you want to include with the image. You will want to superimpose the text on the image, meaning you will want to use a text tool to type your phrase onto the picture itself.

Font and placement

Most Internet memes use white Impact font, and somewhere between 24 and 32 pt. is the ideal size. You may want to include a dark border around your text, though this is optional.

Many Internet memes follow the bumper sticker format of using an initial, standard, declarative phrase that most people can agree with or would expect, and then subverting that phrase with a message that undermines it.

Example:



Please print out/draw your finished product and staple it to this sheet.

Grade breakdown: Your score has been circled and multiplied by 5

Incomplete. Please finish and submit as soon as possible.Student has not successfully created a document to show they understand karma. Errors in logic and Conclusions are present. Student can plagiarized.Student to show they the Hindu concept of karma but has not successfully created their secondary in their secondary for additional practice and points.You mostly have it! Meme is clever and creative and shows that the student has an understanding of the Hindu concept of karma but has not successfully created their secondary in their secondary for additional practice and points.You mostly have it! Meme is clever and creative and shows that the student has an created commentary in their secondary for additional practice and points.You mostly have it! Meme is clever and creative and shows that the source that provides commentary about that topic.Meme is plagiarized. Student used a meme created by someone else and submitted it as their ownStudent has not created practice and points.You mostly have it! Meme is clever and creative and source can redo provides commentary about that topic.	0	1	2	3	4
WORK. Booooooo!	Incomplete. Please finish and submit as soon as possible. Or Meme is plagiarized. Student used a meme created by someone else and submitted it as their own work.	successfully created a secondary source document to show they understand karma. Errors in logic and conclusions are present. Student can redo for additional	understanding of the Hindu concept of karma but has not successfully created commentary in their secondary source. Can redo for additional practice and	it! Meme is clever and creative and shows that the student has an understanding of the Hindu concept of karma and can create a secondary source that provides commentary	4

